

MCCORMICK ELEMENTARY  
SCHOOL PROGRESS PLAN (SPP) SNAPSHOT

CLIMATE	READING	MATH
<b>Community / Justice Circles</b>	<b>Effective First Instruction</b>	<b>Effective First Instruction / Foundational Skills</b>
<p style="text-align: center;"><b><u>Goals</u></b></p> <ul style="list-style-type: none"> <li>• Office referrals for “Negative Peer Interactions” will decrease from 23% to 15% (closing the gap)</li> <li>• Suspension rate will decrease from 6.7% to 4% (raising the bar)</li> <li>• Attendance will increase from 93.91% to 95.26% (raising the bar)</li> </ul>	<p style="text-align: center;"><b><u>Goals</u></b></p> <ul style="list-style-type: none"> <li>• The number of students scoring above the 50<sup>th</sup> percentile on the winter MAP test will increase from 35.19% to 40% (raising the bar).</li> <li>• Reduce the number of students with SPED needs scoring Level 1 by half. (68.4% to 34.2%) (Closing the gap).</li> </ul>	<p style="text-align: center;"><b><u>Goals</u></b></p> <ul style="list-style-type: none"> <li>• The number of students scoring above the 50<sup>th</sup> percentile will increase from 32% to 40% as indicated on MAP. (raising the bar)</li> <li>• Reduce the number of students with SPED needs scoring Level 1 by half (42.1% to 22.1%) (Closing the gap).</li> </ul>
<p style="text-align: center;"><b><u>Key Actions</u></b></p> <ul style="list-style-type: none"> <li>• Daily Community Meetings using Virtues Language</li> <li>• “Justice Circles” for problem solving among peers</li> </ul>	<p style="text-align: center;"><b><u>Key Actions</u></b></p> <ul style="list-style-type: none"> <li>• Teachers will plan and implement “Effective First Instruction” that is aligned to grade level standards to meet the needs of all students.</li> <li>• Teachers will use running records to implement responsive guided reading instruction.</li> </ul>	<p style="text-align: center;"><b><u>Key Actions</u></b></p> <ul style="list-style-type: none"> <li>• Teachers will plan “Effective First Instruction” using grade level standards.</li> <li>• SPED teachers will provide students with special needs opportunities to engage in tiered tasks with appropriate levels of support.</li> </ul>